

Student Curriculum Feedback (2022-23)

All the departments have the autonomy to prepare, conduct, collect, analyze and prepare the action taken report based on the curriculum feedback taken from the students. A structured feedback mechanism is developed and implemented by all departments to ensure continuous evaluation and improvement of the revised curriculum. The departments collected feedback using google form from the learners enrolled for their courses. The feedback collected by the Departments is to assess the satisfaction of students with respect two important aspects curriculum and teaching tools.

Objective:

Given the multiple stakeholders in the progress of an Educational Institution, managing a curriculum change is a daunting task. Getting a student feedback is one of the important sources of input to frame a new curriculum.

Report:

The learners gave valuable constructive suggestions on topics to be included in the courses. These suggestions were well received by the Head of the Departments. Some students found it challenging to manage the extensive syllabus within a limited timeframe. Students wanted practical exposure and wanted internships or industrial visits. They were content with the courses they had to study but would like to learn software courses to improve job opportunities. Students were happy with the teaching pedagogy used by the teachers across departments.

Action Taken Report:

- A committee was formed to analyze the feedback received from students to identify specific areas for improvement.
- Thorough discussions and brainstorming sessions on areas of concern were noted to improve the curriculum and ensure that our courses meet the needs of our students.
- With the NEP 2020 being implemented from the academic year 2023-24, it was discussed that the syllabus should be practical oriented. To make them job ready there were discussions to introduce Software applications.

Regular monitoring and updating of the curriculum will continue to ensure its continuous improvement.

Concern Area	Feedback from Students	Action Taken
Curriculum Content	Positive feedback on the overall relevance of the curriculum content, with an emphasis on practical application in real-world scenarios. Low redundancy rate noted.	A committee was formed to analyze the feedback and ensure continued collaboration with industry partners, alumni, and academicians in curriculum design. Regular monitoring and updating of the curriculum were emphasized to maintain relevance. Discussions on aligning with the practical-oriented approach of NEP 2020 were initiated.
Teaching Methods	Appreciation for engaging and interactive courses, especially those using innovative tools like virtual simulations and multimedia presentations. Positive remarks on faculty responsiveness and maintaining learner interest.	Emphasis on faculty development programs to enhance the integration of innovative tools in teaching. The committee recommended continuous training sessions for faculty to adopt technology-enhanced learning. Regular reviews of teaching methods were planned to address changing needs.
Evaluation Process	Positive feedback on the clarity of grading criteria, timely feedback on assignments, and satisfaction with various evaluation tools. Recognition of real-life application based questions.	Committee discussions focused on maintaining transparency in evaluation methods. Plans were made to continue providing clear grading criteria and timely feedback. The committee recommended exploring additional real-life application questions to enhance critical thinking.

<p>Student Support Services</p>	<p>Positive interactions highlighted with support staff, praising their responsiveness. Delight expressed regarding readily accessible resources for academic guidance, mental health support, and career counseling.</p>	<p>The committee discussed enhancing support services further, including additional training for support staff to address concerns more effectively. Plans were made to ensure continuous improvement and expansion of support services in alignment with student needs.</p>
<p>Overall Satisfaction</p>	<p>Positive overall satisfaction expressed by students across programs.</p>	<p>Thorough discussions on areas of concern were noted, with an emphasis on maintaining and improving overall satisfaction levels. Plans for regular feedback sessions and continuous improvement were outlined.</p>